One of the tasks during Year 1 of any curriculum review, teachers engage in professional development to enhance instructional understanding in their particular content area. The list below outlines many of the resources that the k-12 ELA curriculum review committee discussed during their meetings.

- Achieve the Core: Understanding Text Dependent Questions
- Chapter 11: The F & P Text Gradient: A Tool for Teaching from Guided Reading by Fountas an Pinnel
- Chapter 6: Book, Head, Heart (BHH) Framework from Disruptive Thinking by Kylene Beers and Robert E Probst
- Structuring Your Literacy Classroom: A Balanced Literacy Block (k to 5)
- Chapter 4: Ease from The Reading Zone by Nancy Atwell
- Chapter 2: An Instructional Framework for Meeting the CCSS in Reading from Unlocking Complex Texts by Laura Robb
- Chapter 2: Surface Literacy Learning from Visible Learning for Literacy by Douglas Fisher, Nancy Frey and John Hattie
- Chapter 3: Deep Literacy Learning from Visible Learning for Literacy by Douglas Fisher, Nancy Frey and John Hattie
- Nine Strategies for Reading All Learners in English Language Arts
- Making the Difference with Reading Instruction
- Literacy Worldwide: Common Themes in Teaching Reading for Understanding
- Instruction that Sticks: Reading Moves – What Not to Do
- Literacy in Every Classroom: How Knowledge Powers Reading
- Three Myths about "Reading Levels": And Why you Shouldn't Fall for Them
- Text Analysis: Questions and Symbols from the Teaching Channel
- Getting Ready to Write: Citing Textual Evidence from the Teaching Channel
- Asking and Answering Questions about Soil from the Teaching Channel
- How Great Leaders Inspire Action
- English Language Arts Standards – Introduction – Key Design Consideration
- Sandra Alberti Common Core Presentation on Vimeo
- Common Core Shifts for English Language Arts/ Literacy